



UHS SCHOOLS, GRAND TERRACE

UHS Schools, Grand Terrace, is a non-public special education school. UHS Schools, Grand Terrace, offers a full array of educational services to students who are eligible for special education services. These students may be diagnosed with autism, developmental disabilities, emotional disturbance, and/or severely handicapped. We provide educational services to students ages 3-22 years. Through working collaboratively with parents, school districts, and local agencies such as advocacy, probation and psychological services, we provide each student with an individualized academic and functional skills program. UHS Schools offer a modified, traditional school calendar including extended school year.

Individualized educational programs are designed for each student. Data driven, research-based teaching strategies are implemented in all classrooms to provide students with a positive learning environment in which they are able to acquire skills as quickly and efficiently as possible. A few of the teaching techniques implemented are Applied

Behavior Analysis (ABA), Direct Instruction, Discrete Trial Teaching, Natural Language Paradigm, and Pivotal Response Training.

Early intensive behavioral intervention classrooms are available for those children ages 3-6 years who are diagnosed with autism spectrum disorders. For those students with autism in elementary, middle school or high school classrooms, the curriculum provides learning along an academic or functional skills classroom track. Both types of classrooms include varying degrees of academics, language development, functional skills, socialization/play, and transitions. Students diagnosed with severe handicaps are provided with multiple learning opportunities in independent skills, communication, and play/socialization. UHS Schools has implemented the Girls and Boys Town Education Model. This therapeutic intervention is particularly applicable to classrooms serving those students diagnosed with emotional disturbance. Finding hope for children is something we do everyday. At UHS Schools, we see hope in every child.

UHS SCHOOLS, GRAND TERRACE

CALL FOR MORE INFORMATION:

909-783-8420

11980 Mt. Vernon Avenue Grand Terrace, CA 92313 (fax) 909-783-8469



OUR SERVICES

- School-wide positive behavior management systems
- Community-Based Instruction
- Girls and Boys Town Education and Therapeutic Classroom Model
- Development and Supervision of Behavior Intervention Plans by Board Certified Behavior Analysts
- Non-Public Agency (NPA) Services to provide Behavior Consultation and Staff Training to public schools.
- Research-Based, Individualized Educational Programs that meet California State Standards
- Designated Instructional Services as indicated on the Individualized Education Plan
- Transition Education and Career Development
- Intensive, Individualized Behavioral Services for Students
- Mental Health/Counseling Services as indicated on the Individualized Education Plan
- Non-Public School Services which include center-based Early Intervention Autism Services
- Individual student programming with an emphasis on grade specific academic curricula or functional skills
- Comprehensive educational and behavioral assessment within thirty days of admission
- Satellite Classrooms on a variety of public school campuses
- Transportation Services



Non-Public Special Education Schools

UHS Schools are year-round, non-public schools serving students diagnosed with autism, developmental disabilities, emotional disturbance and any other special education eligible category. We serve students ages three to twenty-two years. The goal of all UHS School Campuses is to provide a positive learning environment where each student's individual deficits are addressed and strengths are maximized. By improving in self-management of challenging behaviors and social skills, students are more likely to successfully transition to a lesser restrictive educational environment. UHS Schools has campuses located in Northern and Southern California as well as Texas.

Each classroom program develops an

individualized educational program which addresses all educational domain areas. Individual behavior plans are developed to address students' challenging behaviors and teach socially appropriate replacement behaviors. As needed any student's educational and behavioral goals may be supplemented with designated instructional services as stated in the student's IEP. Teaching strategies used in our schools are research-based. We provide students with the strategies that will lead them to acquire skills efficiently, for some students they will learn more than one year's worth of skills in a year at school. All school programs are fully in compliance with best practice standards established by the California Department of Education and our local school districts.

ADDITIONAL INFORMATION

Our students are referred to us by contracting school districts and SELPAs (Special Education Local Plan Areas) located in the surrounding counties. The student's Individualized Education Plan (IEP) must identify each student as needing special education services in order to attend UHS Schools. An interview with the student and parents/guardians is required prior to

admission. UHS Schools are considered a restrictive environment. Students are supervised at all times.

In an effort to further assist public schools in addressing student and staff needs at their own school, UHS has expanded its Non-Public Agency (NPA) Services to include Behavior Consultation and Staff Training.

“Advancing Student Achievement”

For more information call toll-free **1-866-UHS-3190.**