



# UHS SCHOOLS, RIVERSIDE

**UHS SCHOOLS, RIVERSIDE**, is one of the largest non-public schools in Southern California, with over 170 students enrolled from a variety of school districts. UHS Schools, Riverside serves students ages 3-22. UHS Schools, Riverside, team effectively with parents, school districts, and local agencies to provide each student an individualized academic program. UHS Schools, Riverside also offers an array of services through their non-public agency. These support services include consultation services which are extended to public schools in need of assistance addressing student issues of challenging behaviors. These behaviors may include but are not limited to physical aggression, verbal aggression,

property destruction, elopement, pica, self-stimulatory behaviors, ritualistic behaviors, and self-injurious behaviors. Children with autism and their families receive services in an environment that promotes dignity and respect. Measurable, attainable goals are set for each student. These goals are supported by data driven, research based techniques that include Applied Behavior Analysis (ABA), Discrete Trial Training and Pivotal Response Training. The specialized learning environments created in our classrooms enhance the student's ability to apply the many skills they are learning in their daily life.



**UHS SCHOOLS, RIVERSIDE**  
CALL FOR MORE INFORMATION:  
**951-785-0504**

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## OUR SERVICES

- School-wide positive behavior management systems
- Intensive, Individualized Behavioral Services for Students with Developmental and Emotional Disabilities
- Research-Based, Individualized Educational Programs that meets California State Standards
- Designated Instructional Services as indicated on the Individual Education Plan
- Dual-diagnosis classrooms with Permanently Assigned Mental Health Specialists through partnership with local County Mental Health Programs
- Non Public Agency Services which include center based and home based intensive early intervention autism services
- Classrooms in six public school settings as an intermediary step for students returning to public school
- Academic program with emphasis on functional and grade specific curriculum
- Comprehensive educational and behavioral assessment within thirty days of admission
- Language and Speech Development Remediation for students with autism
- Parent Counseling and Training
- Transition Education and Career Development
- Full Range of Research-Based Psychological Skills Training Programs
- Sports Program
- Transportation Services



# UHS SCHOOLS

## Non-Public Special Education Schools

UHS schools are year-round, non-public schools serving students who have been designated emotionally disturbed and students with autism or developmental disabilities grades Pre-Kindergarten through 12th grade. The nine schools and six collaborative satellite classrooms are located in California and Texas. The schools incorporate intensive behavioral services, individualized educational plans, and designated instructional services as indicated on the student’s individual education plan. The school programs are research-based with the primary emphasis on delivering services individualized during intake for the population of students we serve and

based upon the leading research practices for this population. Additionally, the school programs are fully in compliance with best practices standards established by the California Department of Education and our local school districts. Our positive behavior management system is based upon the Girls and Boys Town model for students with emotional disturbance and our commitment to careful, data-based monitoring of each student’s progress toward individualized behavioral and academic goals helps us maximize each student’s potential to learn & develop, as well as facilitate eventual transition back to public school.

### ADDITIONAL INFORMATION

Our students are referred to us by contracting school districts and SELPA’s (Special Education Local Plan Area) located in the surrounding counties. The student’s Individualized Education Plan (IEP) must identify that student as needing special

education services. An interview with the student and parents/guardian is required prior to admission. UHS Schools are a “restrictive environment”, not open campuses, and the students are supervised at all times.

For more information contact: 951-785-0504