

# Non-Public School for Students with Special Needs

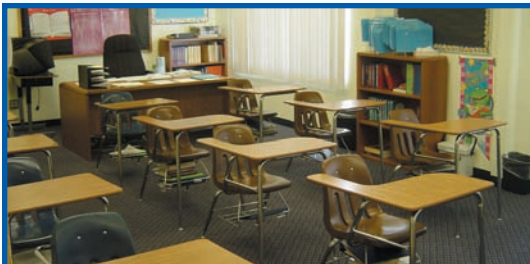
## UHS KEYSTONE SCHOOLS, VAN NUYS

***UHS-Keystone Schools, Van Nuys*** is a residential based, non-public school serving Emotionally Disturbed and Adjudicated students. Each classroom has a maximum of 12 students with a teacher and either an educational assistant or a counselor in the room.

The curriculum meets all state standards. Students can earn a GED diploma, a regular high school diploma or a certificate of high school completion. A work program provides pre-vocational skills training, vocational work skills and job opportunities both on- and off-campus.

Helping troubled and disadvantaged children and adolescents is our focus

at UHS-Keystone Schools, Van Nuys. We are committed to admitting and helping *every child*, whatever the challenges a child is seeking to overcome. Finding hope for children who are considered hopeless by others is something we do every day. At UHS- Keystone Schools, Van Nuys, kids always come first, and we see hope in every child.



### ***Services***

- Regular and Special Education
- Direct Institution
- Individual Behavior Plans
- Pre-Vocational Education
- Vocation Skills Training
- Social Skills

### ***Admission Criteria***

- Males 12-19 years of age
- UHS-Keystone Schools, Van Nuys is located within the Mid Valley Youth Center and serves students who have been admitted to the residential program.
- All students are referred through the IEP process.



CALL FOR MORE INFORMATION:  
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# UHS-KEYSTONE SCHOOLS, VAN NUYS

## *Assessment*

Teachers do quarterly assessments on all students to measure reading fluency, word recognition, reading comprehension, math computation and writing samples aligned to the state frameworks. All classrooms are observed by an Education Coordinator monthly and rated on 13-15 areas, depending on the type of classroom. This data is used to plan trainings and to support the teachers within their classrooms. All state standardized tests are administered on site and according to the state mandates. UHS-Keystone Schools, Van Nuys is a member of the Compendium for CAHSEE (California High School Exit Exam) remediation.

## *Curriculum*

In accordance with AB1858, UHS-Keystone Schools, Van Nuys researched and adopted the grade 8-12 curriculum aligned to the state frameworks and Los Angeles Unified School District. Supplemental materials, such as manipulative kits, teacher resource binders, overhead projectors and other materials are available to further enhance the curriculum and allow the teachers to make necessary modifications to grant all students access to the grade level curriculum. Keystone Van Nuys also focused on improving all reading scores school-wide, and as a result, purchased Direct Instruction (DI) Reading Materials. DI is a comprehensive reading, decoding and comprehension program that is researched based. In the Spring of 2006, elective curriculum for the 9-12 grade students was also purchased. Keystone Van Nuys has four computers in each classroom and Orchard software has been installed on all terminals. The Orchard software is supplemental curriculum to augment the direct instruction taking place within the classrooms. The classroom computers are all equipped with word-processing, supplemental educational and reinforcement software and all have Internet access.

## *Behavior*

Positive reinforcements are used campus-wide. All classrooms document behavior data hourly in five common domains (following directions, raising your hand, staying in area, being on task and respect for property, peers and staff), as well as individual goals according to their IEP. The classroom points convert to levels within each classroom. The levels allow access to certain rewards i.e. student store, outings, workability and campus jobs.

## *Athletics*

Students enrolled in Keystone Van Nuys are eligible to participate in intramural and intermural sports leagues in football, basketball and softball, in conjunction with the residential program. This is a positive experience for many kids who have often never been part of a team. The physical education program has also evolved into a more structured and coordinated part of school. The school has purchased equipment for every grade and developmental level.