



UHS SCHOOLS, HEMET

Home of the Wolves

Campus Newsletter

October, 2009

Student Success

Positive Behavior Pays Off With a New Electric Guitar

Megan had been trying for months to get her electric guitar fixed up and playing well again. When she saw the acoustic guitar hanging in Mr. Clizbe's office at the school, it gave her an idea. She asked if she could use the points she'd been saving to purchase the parts needed to fix up her guitar. Students frequently suggest items for Student Store that they would like to buy with the points they earn every day through positive behavior.

She brought her guitar to school and gave it to Mr. Clizbe so he could take it to some local guitar shops to look for replacement parts and find out how much it would cost to repair. One guitar and music store, a large national chain, said they could do the work, but that it would cost hundreds of dollars to repair Megan's guitar. When the guitar to Redlands Guitar Shop, the owner offered to fix the guitar for much less than the first quote. But, when he learned it was for a student, he offered to sell a beautiful restored electric guitar for a huge discount, and also offered to give a trade-in allowance for Megan's non-working guitar. The restored guitar was put on hold so Mr. Clizbe could ask Megan if she'd be willing trade in her guitar on a new one.

The next day Megan's teacher, Ms. Wroblewski, Ms. W as she's known to her students, confirmed that Megan had enough points saved up in her school bank book to purchase the new guitar. Students at UHS Schools earn points every day through positive behavior. They can choose to purchase small items from the Student Store every day, or save up their points for larger, more costly items. Megan is doing very well at UHS Schools, earning maximum points every day, and has been saving her points for months. Though the conversion of US dollars to UHS Schools points meant that the new guitar would cost almost all the points she had saved in her bank, but Megan was eager to have a completely refurbished and working guitar.

The following day, Megan beamed as the new guitar was presented to her. What Mr. Clizbe and Ms. W didn't mention to Megan, was that the electric guitar was classic style made by Fender, one of the most well known manufacturers in the electric guitar industry.

When asked what she thought of her new guitar, Megan responded with an understated "It's pretty cool." Try as she might, Megan couldn't quite hide the proud grin as her classmates oohed and awed at her new purchase.



Dates to Remember



- 10/7 Minimum Day*
- 10/14 Minimum Day*
- 10/21 Minimum Day*
- 10/28 Minimum Day*
- 10/30 First Quarter Ends
- 10/30 Costume Contest

*classes dismiss at 1:30 p.m.

Partnership With Habitat for Humanity

We are very excited about the opportunity to partnership with Habitat for Humanity, a non-profit organization that builds homes for people needing to improve their living conditions.

Habitat for Humanity just finished one home near our campus and has poured the slab for a second. Small groups of our transition age students will have an opportunity to gain valuable work experience on the work site.

Students will receive pre-worksites safety training before being able to participate in the program. Students selected for the program will gain valuable exposure to a wide variety of building trades and skills that can serve as a stepping stone to other job opportunities in the future.

Welcome to Johnny Miller



Mr. Miller with a student completing vocational assessment.

We are very pleased to welcome Johnny Miller to our team at UHS Schools, Hemet. Mr. Miller joins us as our Transition Education Specialist.

Transition Education includes all the skills students need to function effectively in society after completing high school. This may include; continuing education, vocational training, mobility and community access skills, and independent living skills.

Mr. Miller has already started working with many of our high school students and is providing transition activities that teachers can use in the classroom to reinforce the lessons students learn in vocational training.

Contact Us

Rob Clizbe, Principal
Extension 3602
rob.clizbe@uhsinc.com

Wendy Baker, Administrative
Assistant and Transportation
Extension 3601
wendy.barker@uhsinc.com

Alberto Rivera, Behavior/Education
Assistant (se habla Espanol)
Extension 3601

Halloween Safety Tips

A few safety tips from the U.S. Consumer Product Safety Commission can protect children who plan to go trick-or-treating this Halloween.

People expecting trick-or-treaters should remove anything that could be an obstacle from lawns, steps and porches. Candlelit jack-o'-lanterns should be kept away from landings and doorsteps where costumes could brush against the flame. Indoor jack-o'-lanterns should be kept away from curtains, decorations, and other furnishings that could be ignited.

Treats: Warn children not to eat any treats before an adult has carefully examined them for evidence of tampering.

Flame Resistant Costumes: When purchasing a costume, masks, beards, and wigs, look for the label Flame Resistant. To minimize the risk of contact with candles or other sources of ignition, avoid costumes made with flimsy materials and outfits with big, baggy sleeves or billowing skirts.

Costume Designs: Purchase or make costumes that are light and bright enough to be clearly visible to motorists.

- For greater visibility during dusk and darkness, decorate or trim costumes with reflective tape.
- To easily see and be seen, children should also carry flashlights.
- Costumes should be short enough to prevent children from tripping and falling.
- Children should wear well-fitting, sturdy shoes.
- Hats and scarves should be tied securely to prevent them from slipping over children's eyes.
- Apply a natural mask of cosmetics rather than have a child wear a loose-fitting mask that might restrict breathing or obscure vision. If a mask is used, make sure it fits securely and has eyeholes large enough to allow full vision.
- Swords, knives, and similar costume accessories should be of soft and flexible material. (Note: Toy swords, knives, or any replica weapon CANNOT be brought to school.)
- No gorey, bloody, or inappropriate costumes are allowed at school. All school policies, including dress code, still apply on Halloween.

Pedestrian Safety: Young children should always be accompanied by an adult or an older, responsible child. All children should WALK, not run from house to house and use the sidewalk if available, rather than walk in the street. Children should be cautioned against running out from between parked cars, or across lawns and yards where ornaments, furniture, or clotheslines present dangers.

Choosing Safe Houses: Children should go only to homes where the residents are known and have outside lights on as a sign of welcome.

- Children should not enter homes or apartments.



UHS SCHOOLS, HEMET

145 N. Tahquitz • Hemet, Ca 92543 • (951) 766-6020

Advancing Student Achievement